



# CEnv

Chartered Environmentalist

Chartered Environmentalist Specification

*Put **your** environmental skills on the map*

SocEnv  
Society for the Environment



## The Chartered Environmentalist (CEnv) professional registration

Leadership, vision and a collaborative, multi-disciplinary approach are needed to tackle these challenges and to realise the long term economic and social benefits of responsible environmental stewardship.

Recognising this, a group of leading professional bodies founded the Society for the Environment (SocEnv) with a collective aim to nurture and raise the profile of environmental skills and to champion environmental best practice, through the Chartered Environmentalist (CEnv) professional registration.

Since receiving its Royal Charter in 2004, the Society has a committed and growing membership of 25 Licensed Bodies through which almost 10,000 individuals have achieved CEnv status.

## Why should you become a Chartered Environmentalist?

Every profession, industry sector and workplace has an impact on the environment and is also dependent on it in one way or another. For everyone whose role involves planning for, managing and delivering environmental improvement and efficiency, there is a growing need to demonstrate the skills and proficiency to meet this challenge. There is no better way to do so than through the leading independently regulated professional registration that goes across all professional disciplines. CEnv status recognises and benchmarks your environmental knowledge and experience, enhances your professional reputation, and gives you access to a wealth of information and resources.

Today's CEnvs come from a wide range of professions, including academics, scientists, consultants, utilities managers, engineers, lawyers, designers, accountants, estates managers, and energy, water and waste management professionals.

CEnv will help **you** to stand out in your profession

## What CEnv can do for you...

- **Employment** – with CEnv on your CV, employers and clients can have confidence in your professional skills and competence and your commitment to continuing professional development (CPD).
- **Marketability** – many prospective employers now specify CEnv in their recruitment process.
- **Career progress** – CEnv gives you a framework for continuing professional development and shows your commitment to professional standards.
- **Credibility** – CEnv benchmarks your professional standing, for example as a consultant or expert witness.
- **Skills and knowledge** – CEnv provides you with access to free and discounted seminars, resources and contacts to develop and benchmark your skills and understanding.
- **Networking** – CEnv puts you in touch with thousands of environmental professionals, helping you to see yourself as part of a wider environmental community.
- **Flexibility** – because CEnv applies to every profession, it is a uniquely transferrable registration as your career develops.
- **International recognition and opportunities** – over 10% of CEnv's are registered outside the UK and, as global membership increases, it is becoming the international benchmark.

## Can I become a CEnv?

### Knowledge and Experience

To apply to become a CEnv, you must:

1. be an individual member of a professional body licensed by the Society (see [www.socenv.org.uk](http://www.socenv.org.uk) for details);
2. demonstrate a level of knowledge and understanding **equivalent** to a Master's Degree, and have sufficient relevant experience to be able to meet the CEnv Key Competences (pages 4 – 7). Normally four or more years' practical experience is required, but Licensed Bodies may accept a shorter period in individual cases; and
3. be willing to comply with the Society's Code of Professional Conduct and your own Licensed Body's continuing professional development requirements.

If you achieve Chartered status you will need to continue as a member of one of the Society's Licensed Bodies and pay the annual renewal. Transferring your registration from one Licensed Body to another is allowed.

## How will my competence be assessed?

When you apply for CEnv, you will be assessed on a mixture of education and experience. Every profession engages with the environment in a different way. The competences are therefore generic so that they can be adapted to your particular skills and knowledge. Assessment is carried out by the Society's Licensed Bodies. You will be assessed by two practising environmental professionals, who are themselves CEnvs. The assessment is based on a written application and an in-depth interview and will focus on your ability to meet four key areas of competence.

## Four Key Competences

- A. Application of knowledge and understanding of the environment to further the aims of sustainability.
- B. Leading Sustainable Management of the Environment.
- C. Effective Communication and Interpersonal Skills.
- D. Personal commitment to professional standards, recognizing obligations to society, the profession and the environment.

## Key Competences in Full

### **A: Application of knowledge and understanding of the environment to further the aims of sustainability**

#### **A1. Have underpinning knowledge of sustainable development principles in the management of the environment.**

##### **This normally includes the ability to:**

- critically analyse, interpret and evaluate complex environmental information to determine sustainable courses of action;
- understand the wider environmental context in which the area of study or work is being undertaken;
- understand the importance of maintaining and enhancing natural cycles and biodiversity in achieving sustainability; and reformulate and use practical, conceptual or technological understanding of environmental management to develop ways forward in complex situations.

#### **A2. Apply environmental knowledge and principles in pursuit of sustainable environmental management in professional practice.**

##### **This normally includes the ability to:**

- conceptualise and address problematic situations that involve many interacting environmental factors;
- determine and use appropriate methodologies and approaches;
- critically evaluate actions, methods and results and their short and long-term implications;
- actively learn from results to improve future environmental solutions and approaches, and build best practice; and
- negotiate the necessary contractual and agreed arrangements with other stakeholders.

### **A3. Analyse and evaluate problems from an environmental perspective, develop practical sustainable solutions and anticipate environmental trends to develop practical solutions.**

**This normally includes the ability to:**

- analyse and evaluate problems, some complex, from an environmental perspective, working sometimes with incomplete data;
- demonstrate self-direction and originality in tackling and addressing problems;
- demonstrate a critical awareness of current environmental problems and anticipate the impact of future environmental trends; and
- critically analyse and embrace new environmental information and seek new knowledge, skills and competences in the field of environment based on the most recent scientific, social, economic, cultural and technical developments and understanding.

### **B: Leading sustainable management of the environment**

#### **B1. Promote behavioural and cultural change by influencing others in order to secure environmental improvements beyond minimum statutory requirements.**

**This normally includes the ability to:**

- develop good practices [best practice] by actively learning from results to improve future environmental solutions and approaches;
- help, mentor and support others to understand the wider environmental picture; and
- advocate sustainability concerns and environmental issues, encourage others to actively contribute to environmental protection and sustainability.

#### **B2. Promote a strategic environmental approach.**

**This normally includes the ability to:**

- demonstrate self-direction and originality in developing strategies for sustainable development and environmental improvement;

- actively collaborate and engage with other disciplines and/stakeholders and encourage multi - and inter-disciplinary approaches to environmental challenges;
- identify constraints and exploit opportunities for the development and transfer of environmentally appropriate technology; and
- identify areas of uncertainty and risk including health and safety, environmental, technical, business and reputational.

### **B3. Demonstrate leadership and management skills.**

#### **This normally includes the ability to:**

- exercise autonomy and judgement across environmental and sustainability issues;
- motivate and influence others to agree and deliver environmental objectives;
- identify individual needs, plan for their development, assess individual performance and provide feedback; and
- reflect on outcomes, and identify and pursue improvements on previous practice.

### **C: Effective communication and interpersonal skills**

#### **C1. Communicate the environmental case, confidently, clearly, autonomously and competently.**

##### **This normally includes the ability to:**

- deliver presentations to a wide spectrum of audiences;
- lead and sustain debates;
- contribute to and chair meetings and discussions; and
- identify, engage with and respond to a range of stakeholders.

#### **C2. Ability to liaise with, negotiate with, handle conflict and advise others, in individual and/or group environments (either as a leader or member).**

##### **This normally includes the ability to:**

- understand the motives and attitudes of others and be aware of different roles;
- influence decision-making;

- seek the opinions and contributions of others;
- promote development opportunities and activities; and
- champion group decisions and manage conflict to achieve common goals and objectives.

**D: Personal commitment to professional standards, recognising obligations to society, the profession and the environment**

**D1. Encourage others to promote and advance a sustainable and resilient approach by understanding their responsibility for environmental damage and improvement.**

**This normally includes the ability to:**

- inform and encourage others to consider environmental sustainability issues and the consequence of their decisions and actions.

**D2. Take responsibility for personal development and work towards and secure change and improvements for a sustainable future.**

**This normally includes the ability to:**

- recognise the value of CPD to the profession;
- have a strong desire to learn; and
- value and actively pursue personal professional development.

**D3. Demonstrate an understanding of environmental ethical dilemmas.**

**This normally includes the ability to:**

- understand the nature of professional responsibility;
- identify the environmental ethical elements in decisions; and
- address and resolve problems arising from questionable environmental practice.

**D4. Comply with relevant codes of conduct and practice.**

## CEnv Code of Professional Conduct

### Professional behaviour

In addition to the requirements of the Licensed Body through which you are making your CEnv application, you will also be required to comply with the CEnv Code of Professional Conduct.

As a Chartered Environmentalist I will:

- Act in accordance with the best principles for the mitigation of environmental harm and the enhancement of environmental quality.
- Strive to ensure that the uses of natural resources are fair and sustainable taking account of the needs of a diverse society.
- Use my skills and experience to serve the needs of the environment and society.
- Serve as an example to others for responsible environmental behaviour.
- Not engage in conduct involving dishonesty, fraud, deceit or misrepresentation or discrimination.
- Commit to maintaining my personal professional competence and strive to maintain the integrity and competence of my profession.

## Maintaining your competence

CEnvs are expected to undertake appropriate Continuing Professional Development (CPD) by:

- identifying and prioritising their development needs and opportunities;
- using appropriate guidelines from their licensed body together with competence benchmark standards;
- pursuing a development action plan using a range of appropriate learning opportunities;
- recording development achievements; and
- evaluating achievements and reviewing against needs.

## Renewing your CEnv registration

Your Licensed Body will notify you when your CEnv renewal fee is due each year.

Each Licensed Body has its own application procedures and can provide further details. A list of the current Licensed Bodies is also available at [www.socenv.org.uk](http://www.socenv.org.uk)